ESRD Network of Texas, Inc.

Summary Evaluation Form

Title of Educational Activity: LOBBY DAY: EATING TO LIVE
Activity Type: X Presentation Information Packet X Educational Materials X Newsletter X Poster __ WebEx _ X Other
Date of Activity: 12/25/2016 Presenter (if Applicable) FPR (not patient’s name) and Facility Staff (Phase 3)
Total number of attendees/testers: N/A -don’t enter anything Number of responses received: N/A -don’t enter anything
Percent responded: N/A -don’t enter anything %

INSTRUCTIONS: At the end of the activity, calculate the percent of attendees/testers that marked a rating of Disagree (1 or 2) or No and Agree (4-5) or Yes

I. Organization of the Activity: The educational activity was well organized. 

II. Subject Matter: The subject matter was new or applicable information. 

III. Effectiveness of Activity
   a. The speaker was effective. (if applicable)
   b. The activity presented information that will impact practice. 

IV. What were the 3 most helpful items that should remain in the program/activity?
   A. I learned a lot and some stuff that I forgot about
   B. It was fun to learn about the people that take care of me
   C. The collaboration between patient and staff

V. If anything, what top 3 things should be changed? (any item with a score < 85% “agree” must be evaluated for change with an action plan)
   A. Should be in Spanish for Spanish Speakers- they looked confused and could not participate
   B. Should not have uses so many acronyms. I don’t know what they mean
   C. Speaker appeared talk down to people. I was afraid to ask questions

ACTION PLAN:

<table>
<thead>
<tr>
<th>Describe Change</th>
<th>Person responsible</th>
<th>Date Due</th>
<th>Date completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Translated to Spanish</td>
<td>Rechelle</td>
<td>12/25/2016</td>
<td>12/26/2017</td>
</tr>
<tr>
<td>Training on using “Acronyms” too much and being haughty</td>
<td>Rechelle</td>
<td>1/1/2016</td>
<td>12/31/2016</td>
</tr>
</tbody>
</table>

Reviewers: (At least one in addition to project lead or presenter required)
Who is reviewing (role only – Patient, nurse, doctor, administrative assistant, FA, etc.)