

END STAGE RENAL DISEASE
NETWORK OF TEXAS

**POPULATION HEALTH
INNOVATION PILOT
PROJECT (PHIPP)**

Webinar 3
June 25 and
29, 2015

OBJECTIVES

- Review project progress
- Discuss patient discussion group activity
- Preview Vaccination Awareness Campaign
- Establish project timeline
- Q&A

RCA: INACCURATE DATA

- All facilities were asked to correct the errors identified on the Data Validation Tool
 - Deadline: June 26, 2015

- All facilities were asked to conduct a Root Cause Analysis of the data entry process to identify barriers to accuracy
 - Deadline: July 10, 2015



REFRESHER: CAUSE AND EFFECT CHART

Definition

A diagram showing a large number of possible causes of a problem

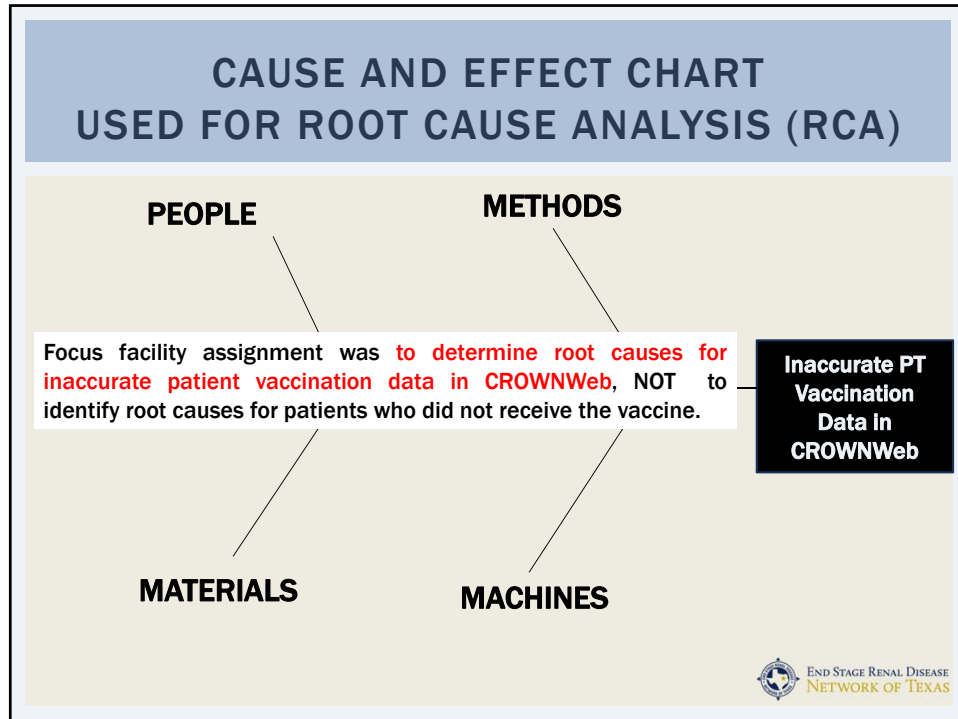
Purpose

- Facilitating a team's use of their personal knowledge to identify causes of a problem
- Allows people to understand in more detail the relationship of one process to another
- Provides ideas for data collection and potential solutions
- Starting point for improvement projects

Uses

- Problem identification and definition
- Analysis of a problem to determine possible causes
- Identifying causes of variation





FACILITATOR'S GUIDE AND TOOLKIT

- **Network 14 posted all materials to its website (Network can provide materials in Spanish on request)**
- **Instructions on how to organize discussion groups**
 - Suggested agenda and questions
 - Informed consent form
 - Attestation form
 - Sign in sheet
 - Discussion group summary form

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DISCUSSION GROUP STRUCTURE

- **Group size:** 3-5 Black/African-American (AA) patients
- **Number of groups:** Depends on number of AA patients
- **Patient Co-facilitator:** Each group should have an AA co-facilitator.
- **Language:** Primarily English. Be adaptable. If your facility has a large population of AA patients that speak another language, try to hold a meeting in that language.
- **Time:** Before treatment or on non-treatment day
- **Length:** Approx. 45 minutes
- **Location:** Private room at clinic or nearby restaurant or church. NOT on clinic floor.
- **Food:** Light refreshments recommended
- **Incentives:** Phone card or retail gift cards of nominal value suggested
- **Record keeping:** Audio recording is best practice
- **Sign-in Sheet:** Signatures from all participants
- **Documentation for Network:** Summary form



AGENDA AND QUESTIONS 1

- **Welcome and Introductions**
 - **Restate purpose of the group**
 - Because of the increasing ESRD population in Texas, we are participating in a project to understand cultural views about vaccinations. We would like to understand why an African-American individual would choose to be vaccinated, and why they might choose not to be vaccinated.
- **Establish ground rules**



AGENDA AND QUESTIONS 2

Ask what members of the group think about vaccinations

- Do you think that immunization and vaccination is the same thing?
- I would like to understand what you think about vaccinations.
 - What do you think the hepatitis vaccination does?
 - What do you think the pneumonia vaccination does?
- Have you been vaccinated for (optional questions, use your judgment):
 - hepatitis B?
 - pneumonia?
- What are some myths or stories you have heard about vaccines that you later found out were wrong?

Explain that most children are required to be vaccinated to attend school

- Do you know any children that were vaccinated to attend school?
- Did your children or grandchildren have any problems after getting the vaccine?



AGENDA AND QUESTIONS 3

Discuss the following questions

- If a patient decides NOT to be vaccinated, what worries would you think they have about getting vaccinated?
- If a patient HAS been vaccinated, what do you think encouraged him or her (information, friend, TV) to get vaccinated?
- When you have questions about your health, like getting shots to prevent diseases, what books, websites, or other resources do you find helpful?
- In your community, who do you trust to give you good advice? For example, who would you go to for advice about making healthcare decisions?
- Pictures or drawings help me understand new things. What helps you learn new things?



DOCUMENTATION


- **Informed consent form**
 - Patients must agree to participate and be informed that the discussion may be recorded
- **Attestation form**
 - Facilities will be asked to attest that they have read ALL materials included in the Facilitator's Guide and agree to conduct the Patient Discussion Groups as prescribed
- **Sign in sheet**
 - All attendees will sign in and document date and time
- **Discussion group summary form**
 - Each facility will complete a summary of the discussion group(s) and submit to the Network. Recordings and complete meeting notes are for facility use in designing the vaccination awareness campaign.



TIMELINE AND NEXT STEPS

- **June 23: Network posted Facilitator's Guide and Toolkit**
 - **July 3: Attestation Form Due**
- **July 1 - 24: Facilities will organize and hold Patient Discussion Group(s)**
 - **July 24: Sign-in Sheets and Discussion Summary Due**
- **July 24: Network will post Vaccination Awareness Campaign Guidelines and Resources**
 - **August 7: Vaccination Awareness Campaign Plan Due**
- **August 10 – September 18: Facilities will promote vaccination through Vaccination Awareness Campaign**
 - **August is National Immunization Awareness Month**
 - **September 18: Vaccination Awareness Campaign Report-out Form Due**





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